



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**COMPUTER SCIENCE**

**Paper 2 Written Assessment**

**8520/2**

**Thursday 14 May 2020          Afternoon**

**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

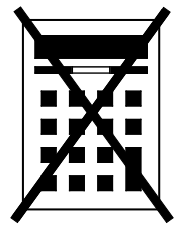
**[Turn over]**



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**There are no additional materials required for this paper.**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Using pencil only for drawing.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **You must NOT use a calculator.**

**[Turn over]**



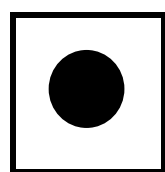
## INFORMATION

- **The total number of marks available for this paper is 80.**

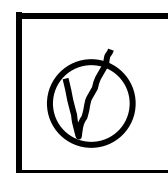
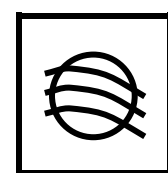
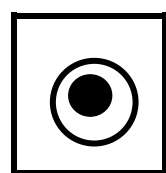
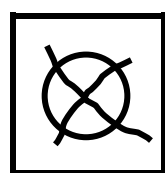
## ADVICE

**For the multiple-choice questions, completely fill in the lozenge alongside the appropriate answer.**

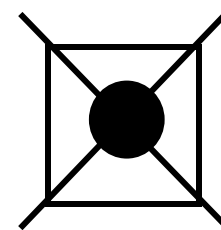
**CORRECT METHOD**



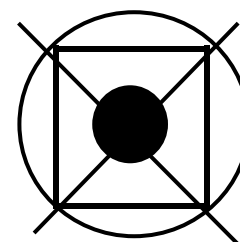
**WRONG METHODS**



**If you want to change your answer you must cross out your original answer as shown.**



**If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.**



**DO NOT TURN OVER UNTIL TOLD TO  
DO SO**



**Answer ALL questions.**

**0 1 . 1**

**State the DECIMAL representation of the binary number 10010100 [1 mark]**

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**0 1 . 2**

**State the HEXADECIMAL representation of the binary number 10010100 [1 mark]**

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0	1	.	3
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**State the HEXADECIMAL representation of the decimal number 143**

**You should show your working. [2 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



0	1	.	4
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**State the BINARY representation of the hexadecimal number BE**

**You should show your working. [2 marks]**

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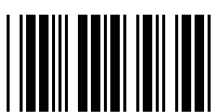
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**Answer** \_\_\_\_\_





0	1	.	5
---	---	---	---

**Give TWO reasons why hexadecimal is often used instead of binary in computer science. [2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[Turn over]**



0	2	.	1
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**Add together the following three binary numbers and give your answer in binary. [2 marks]**

$$\begin{array}{r}
 0\ 1\ 0\ 1\ 0\ 1\ 0\ 1 \\
 0\ 1\ 1\ 0\ 1\ 1\ 0\ 0 \\
 +\ 0\ 0\ 0\ 1\ 1\ 0\ 0\ 1 \\
 \hline
 \\
 \hline
 \end{array}$$

0	2	.	2
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**State the result, in binary, of performing a binary shift two places to the left on the binary value 00111001 [1 mark]**

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11



**0 3 . 1**

**What is the largest decimal number that can be represented using 6 bits? [1 mark]**

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**0 3 . 2**

**How many bits are there in 5 kB?**

**You should show your working. [2 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



**0 4 . 1**

**Explain how a sound wave is converted so that it can be stored in a computer.  
[3 marks]**

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**04.2**

**A student has recorded a 30 second digital sound track using a sample rate of 44 000Hz. 8 bits have been used to store each sample taken.**

**Calculate the file size in KILOBYTES of the digital sound track.**

**You should show your working. [2 marks]**

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**Answer** \_\_\_\_\_ **kB**

**[Turn over]**



0	5	.	1
---	---	---	---

**Shade ONE lozenge to show which statement best describes data compression. [1 mark]**

**A The process of calculating the file size of a saved file.**

**B The process of encoding characters into more than one language.**

**C The process of encoding information to try and use fewer bits than the original.**

**D The process of removing necessary data from a file.**



**0 5 . 2**

**Give TWO reasons why data compression is often used. [2 marks]**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[Turn over]**

**Run length encoding (RLE) is one method of compressing data.**

**0 5 . 3**

**State the feature of data that allows it to be compressed effectively using RLE.  
[1 mark]**

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0 5 . 4

**Describe how RLE works. In your answer you MUST use an example. [2 marks]**

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**[Turn over]**

14



0	6
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**Shade THREE lozenges to show which of the following are essential components of the Von Neumann architecture. [3 marks]**

**A BIOS**

**B Control unit**

**C Keyboard**

**D Memory**

**E Movement sensor**

**F Multiple cores**

**G Network socket**

**H Shared bus**



07.1

**Main memory is any form of memory that is directly accessible by the CPU, except for cache and registers.**

**Explain how main memory is used.  
[3 marks]**

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**[Turn over]**



07.2

**The cost and physical size of RAM and secondary storage are normally different.**

**Describe TWO other differences between RAM and secondary storage. [2 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

08

**An operating system manages the memory of a computer.**

**State TWO other things that are managed by the operating system. [2 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

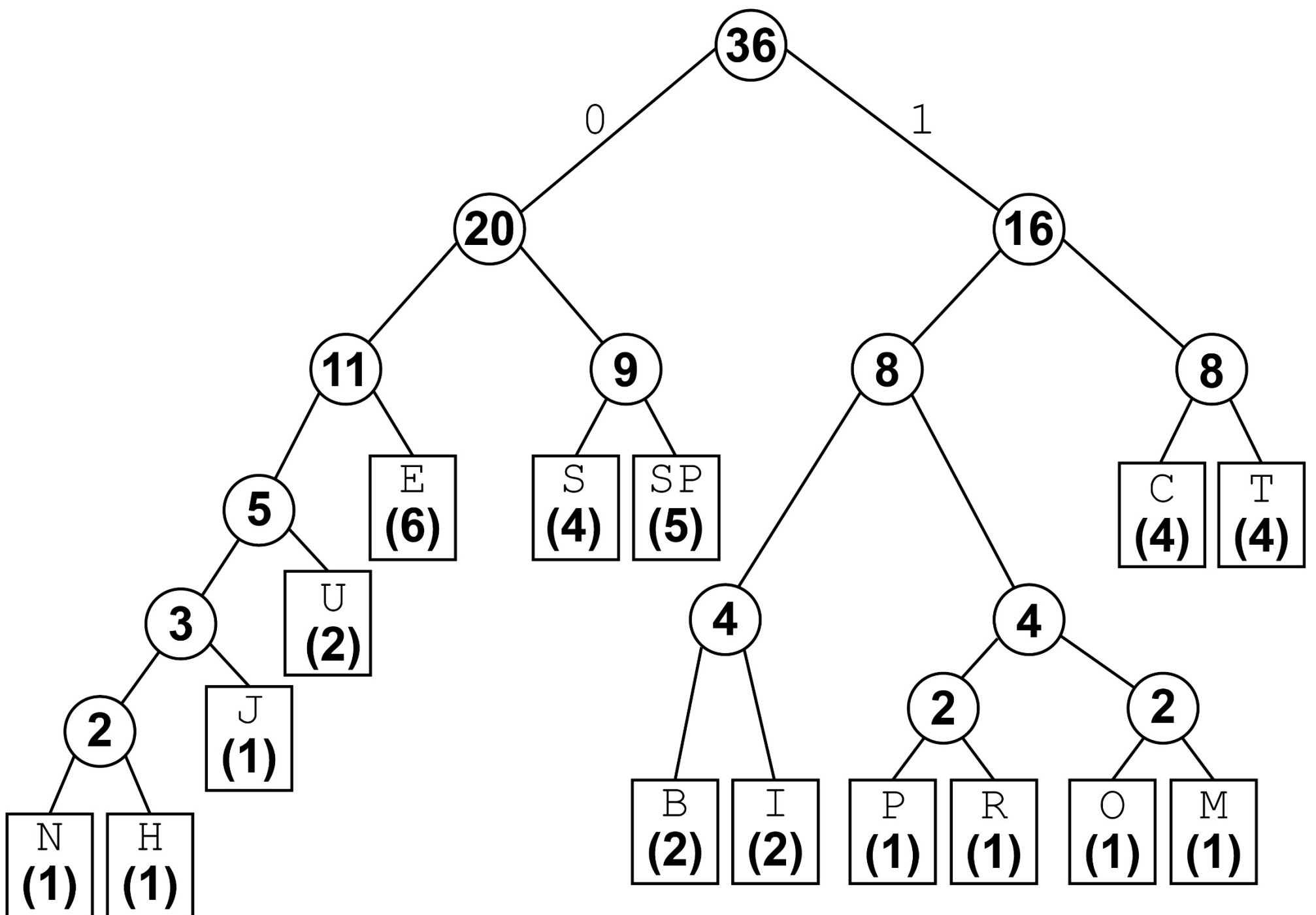
**[Turn over]**

10



09

**FIGURE 1** shows a Huffman tree that has been created to represent the string shown in **FIGURE 2**, on page 23.

**FIGURE 1**

SP represents a space character



**FIGURE 2**

COMPUTER SCIENCE IS THE BEST  
SUBJECT

**0 9 . 1**

**Use the Huffman tree in FIGURE 1 to state  
the Huffman encoding for the string MOST  
[3 marks]**

M	O	S	T

**[Turn over]**



**09.2**

**A student was asked to describe how a Huffman tree could be created for the string in FIGURE 2. Her response was:**

**“I would count the number of times each character appears in the string and create a frequency table sorted alphabetically. For example, the letter S has the highest frequency in FIGURE 2. Next I would take the two characters with the largest frequencies and combine them into a new node. The new node would be added to the end of the frequency table. The two characters with the lowest remaining frequencies are now combined into a new node and the process is repeated until all the characters have been added to nodes and the tree created.”**

**State FOUR mistakes the student has made in her response. [4 marks]**





1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[Turn over]**



0	9	.	3
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**When the Huffman tree in FIGURE 1, on page 22, is used, the string in FIGURE 2, on page 23, can be represented using 130 bits.**

**The 36-character string shown in FIGURE 2 could also be encoded using ASCII.**

**How many bits are SAVED when Huffman coding is used rather than ASCII to represent the string shown in FIGURE 2?**

**You MUST show your working. [2 marks]**

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**Answer** \_\_\_\_\_

9

**10.1**

**Define the term 'computer network'.  
[2 marks]**

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**[Turn over]**



**10.2**

**Computer networks can be wired or wireless.**

**Discuss the advantages AND disadvantages of wired and wireless networks.**

**In your answer you should:**

- discuss the advantages AND disadvantages of each network type**
- compare the security of wired and wireless networks.**

**[9 marks]**

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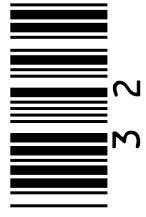
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**[Turn over]**



10.3

**State which layer of the TCP/IP model each of the network protocols operates at by ticking ONE box in EACH row of TABLE 1, on the opposite page. [4 marks]**

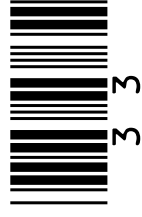




**TABLE 1**

<b>Network Protocol</b>	<b>Application layer</b>	<b>Transport layer</b>	<b>Internet layer</b>	<b>Link layer</b>
<b>HTTP</b>				
<b>UDP</b>				
<b>IP</b>				
<b>IMAP</b>				

**[Turn over]**



11.1

**Define the term 'cyber security'. [2 marks]**

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11.2

**Define the term 'malware'. [2 marks]**

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**[Turn over]**



**11.3**

**Explain how EACH of the following cyber security threats could be used by a student to gain unauthorised access to a school network:**

- **weak and default passwords**
- **misconfigured access rights**
- **removable media**
- **unpatched and/or outdated software.**

**In your answer you should also describe some possible consequences of these threats. [8 marks]**

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**[Turn over]**





**11.4**

**Shade ONE lozenge to show which statement best describes the definition of the term ‘social engineering’. [1 mark]**

- A The art of hacking a network to access confidential information.**
- B The art of hacking a network to access public information.**
- C The art of manipulating people so they give up confidential information.**
- D The art of manipulating people so they give up public information.**

**[Turn over]**



11.5

**Phishing is a form of social engineering.**

**Describe TWO methods a school could use to protect its staff and students from phishing. [4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_





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**[Turn over]**



1	2
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**A healthcare publication contains the following article.**

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**Explain TWO potential legal AND/OR ethical impacts of using implanted microchips in healthcare. [4 marks]**

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**[Turn over]**







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**END OF QUESTIONS**

4



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**


**Additional page, if required.**

**Write the question numbers in the left-hand margin.**




**Additional page, if required.**

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For Examiner's Use	
Question	Mark
1–2	
3–5	
6–8	
9	
10	
11	
12	
<b>TOTAL</b>	

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